

**NLS I8
MOTHER**

INTERVIEWER USE ONLY	
CODE ONE:	STAFF_ID <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
SELF ADMINISTERED _____ 1	CASE ID <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>
INTERVIEWER ADMINISTERED _____ 2	
TELEPHONE ADMINISTERED _____ 3	

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INTERVIEWER: CIRCLE PARTS MOTHER SHOULD COMPLETE. AT END OF INTERVIEW, CROSS OUT EACH COMPLETED PART BELOW.

MS CHART

CHILD AGE	The Home	How Child Acts	Motor/Soc Development	Behavior Problems	Sch/Fam Background	Interviewer Remarks
BIRTH: 0 MOS - 3 MOS	1A	2A	3A			6
4 MOS - 6 MOS	1A	2A	3B			6
7 MOS - 9 MOS	1A	2A	3C			6
10 MOS - 11 MOS	1A	2A	3D			6
1 YEAR	1A	2B	3D			6
1 YR, 1 MO - 1 YR, 3 MOS	1A	2B	3E			6
1 YR, 4 MOS - 1 YR, 6 MOS	1A	2B	3F			6
1 YR, 7 MOS - 1 YR, 9 MOS	1A	2B	3G			6
1 YR, 10 MOS - 1 YR, 11 MOS	1A	2B	3H			6
2 YRS - 2 YRS, 11 MOS	1A	2C	3H			6
3 YRS - 3 YRS, 11 MOS	1B	2C	3H			6
4 YRS - 4 YRS, 11 MOS	1B	2C		4		6
5 YRS - 5 YRS, 11 MOS	1B	2C		4	5	6
6 YRS - 6 YRS, 11 MOS	1C	2C		4	5	6
7 YRS - 9 YRS, 11 MOS	1C			4	5	6
10 YRS AND OLDER	1D			4	5	6
	The Home	How Child Acts	Motor/Soc Development	Behavior Problems	Sch/Fam Background	Interviewer Remarks

NLS Round 18

PERMISSION TO INTERVIEW CHILD

I have been requested by the staff of NORC to permit my child, _____ ,
to participate in a study of the development of children of the NLS Respondents.

This study will focus on the mathematical, language, and social development of each
participating child.

I understand that my child's identity and any information that could identify him/her will be held
strictly confidential, will be solely used by persons conducting this study, and will not be
disclosed or released to other persons for any purpose.

I consent to my child's participation in this study.

Signature: _____

Date: _____

Child ID #

						—		
--	--	--	--	--	--	---	--	--

1. _____
(CHILD'S FULL NAME)

2. **INTERVIEWER** IS THIS MS BEING COMPLETED THE SAME **DAY** AS THE CS
(CHILD CAPI INTERVIEW)?

YES (SKIP TO Q.5) 1

NO (GO TO Q.3) 0

3. RECORD DATE THIS SUPPLEMENT IS BEING
COMPLETED.

YEAR MONTH DAY

4. RECORD CHILD'S **DOB** FROM CHILD FACE SHEET —

YEAR MONTH DAY

5. [RECORD CHILD'S AGE IN YEARS AND MONTHS FROM
AGE CALCULATOR OR COMPUTE CHILD'S AGE BY
SUBTRACTING Q.4 FROM Q.3.]

YEARS MONTHS DAYS

6. CIRCLE AGE-APPROPRIATE SECTIONS ON MS CHART. WRITE CHILD'S NAME AT
TOP OF APPROPRIATE SECTIONS.

7. WRITE IN FULL NAME OF PERSON COMPLETING THIS SUPPLEMENT.

(FULL NAME OF MOTHER/GUARDIAN)

8. WHAT IS THIS PERSON'S RELATIONSHIP TO **CHILD**? RECORD RELATIONSHIP AND
CODE ONE FROM LIST BELOW. (IF NECESSARY, ASK R FOR THE RELATIONSHIP.)

(RELATIONSHIP TO CHILD)

FATHER 4	UNCLE 12
MOTHER 5	AUNT 13
BROTHER 6	GREAT UNCLE 14
SISTER 7	GREAT AUNT 15
GRANDFATHER 8	COUSIN 16
GRANDMOTHER 9	

OTHER RELATIVE (<i>Specify</i>).....	55
STEPFATHER 37	FOSTER FATHER 50
STEPMOTHER 38	FOSTER MOTHER ... 51
STEPBROTHER 39	GUARDIAN 54
STEPSISTER 40	
OTHER NONRELATIVE (<i>Specify</i>).....	56

MOTHER SUPPLEMENT

INTERVIEWER: READ TO MOTHER/GUARDIAN!

INTRODUCTION TO THE MOTHER/GUARDIAN

- There are five sections in this booklet, each one for children of different ages. You do only certain parts of the booklet, according to the age of your child.
- Your child's name is written on the parts **you complete**. Please double check that your child's name appears on the sections intended for his or her age group.
- If any question is not clear, please circle the question and ask me about it when you have finished the booklet.

Now, turn to the part of **SECTION 1: THE HOME** that has your child's name on it:

1. If your child has not yet had (his/her) 3rd birthday, use **PART A**, page 3.
2. If your child is at least 3 years old but has not had (his/her) 6th birthday, use **PART B**, page 11.
3. If your child is at least 6 years old but has not had (his/her) 10th birthday, use **PART C**, page 19.
4. If your child has had his/her 10th birthday, use **PART D**, page 31.

HAND MOTHER SUPPLEMENT TO MOTHER

SECTION 1: THE HOME**PART A: FOR CHILDREN WHO ARE LESS THAN 3 YEARS OLD**

For _____ who **has not yet had** (his/her) **3rd** birthday.
(Child's Name)

INSTRUCTIONS TO MOTHER/GUARDIAN:

- We are interested in your family's lifestyle and rules.
- Some questions you answer with a YES or NO or other word or phrase. Please circle the number that goes with the answer you choose.
- Other questions have boxes for you to write in an answer.
- If any question is not clear, please circle the question and ask the interviewer about it when you have finished the booklet.

1. About how often does your child have a chance to get out of the house (either by himself/herself, or with an older person)?

(Circle Only One)

- Not at all 1
- About once a month or less 2
- A few times a month 3
- About once a week 4
- A few times a week 5
- 4 or more times a week 6
- Every day 7

PLEASE TURN TO NEXT PAGE

SECTION 1A: THE HOME, continued**FOR CHILDREN WHO ARE LESS THAN 3 YEARS OLD**

-
2. About how many children's books does your child have?

(Circle Only One)

None 1
1 or 2 books 2
3 to 9 books 3
10 or more books 4

3. How often do you get a chance to read stories to your child?

(Circle Only One)

Never 1
Several times a year 2
Several times a month 3
Once a week 4
About 3 times a week 5
Every day 6

4. About how often do you take your child to the grocery store?

(Circle Only One)

Twice a week or more 1
Once a week 2
Once a month 3
Hardly ever 4

PLEASE GO TO NEXT PAGE

SECTION 1A: THE HOME, continued

FOR CHILDREN WHO ARE LESS THAN 3 YEARS OLD

5. About how many, if any, **cuddly, soft or role-playing toys** (like a doll) does your child have? (May be shared with sister or brother.)

(WRITE IN NUMBER OF SOFT TOYS)

NUMBER OF TOYS =

6. About how many, if any, **push or pull toys** does your child have? (May be shared with sister or brother.)

(WRITE IN NUMBER OF PUSH/PULL TOYS)

NUMBER OF TOYS =

7. Some parents spend time teaching their children new skills while other parents believe children learn best on their own. Which of the following best describes **your** attitude?

(Circle Only One)

"Parents should **always spend**
time teaching their children" 1

"Parents should **usually spend**
time teaching their children" 2

"Parents should **usually allow**
their children to learn on their own" 3

"Parents should **always allow**
their children to learn on their own" 4

8. Think for a moment about a typical **weekday** for your family. How much time would you say your child spends watching television on a typical **weekday** (either in your home or elsewhere)?

(WRITE IN HOURS PER WEEKDAY)

Less than 1 hour per weekday 0

PLEASE TURN TO NEXT PAGE

SECTION 1A: THE HOME, continued

FOR CHILDREN WHO ARE LESS THAN 3 YEARS OLD

9. Now, think about a typical **weekend day (Saturday or Sunday)** for your family. How much time would you say your child spends watching television on a typical **weekend day** (either in your home or elsewhere)?

(WRITE IN HOURS PER **WEEKEND DAY**)

Less than 1 hour per weekend day 0

10. About how many hours is the TV on in your home each day?

(WRITE IN HOURS PER **DAY**)

Less than 1 hour per day 0

Do not have a TV 95

11. Does your child ever see his or her father, stepfather, or father-figure?

Yes 1

No 0

12. Is this man his/her biological father, stepfather, or a father-figure?

(Circle Only One)

Biological father 1

Stepfather 2

Father-figure 3

No father, stepfather, or father-figure 4

PLEASE GO TO NEXT PAGE

SECTION 1A: THE HOME, continued

FOR CHILDREN WHO ARE LESS THAN 3 YEARS OLD

13. What is his relationship to **you**?

(Circle Only One)

- Your spouse 1
- Your ex-spouse 2
- Your partner 3
- Your ex-partner 4
- Your boyfriend 5
- Your ex-boyfriend 6
- Your fiance 7
- Your friend 8
- Your father 9
- Your grandfather 10
- Your brother 11
- Your uncle 12
- Someone else *(please write who)* 13

No father, stepfather, or father-figure 14

14. Does your child see this person on a **daily basis**?

- Yes 1
- No 0
- No father, stepfather, or father-figure 2**

PLEASE TURN TO NEXT PAGE

SECTION 1A: THE HOME, continued

FOR CHILDREN WHO ARE LESS THAN 3 YEARS OLD

-
15. How often does your child eat a meal with **both** mother and father?

(Circle Only One)

- More than once a day 1
- Once a day 2
- Several times a week 3
- About once a week 4
- About once a month 5
- Never 6
- No father, stepfather, or father-figure** 7

-
16. Children seem to demand attention when their parents are busy, doing housework, for example. How often do you talk to your child while you are working?

(Circle Only One)

- Always** talk to child when
I'm working 1
- Often** talk to child when
I'm working 2
- Sometimes** talk to child
when I'm working 3
- Rarely** talk to child when
I'm working 4
- Never** talk to child when
I'm working 5

PLEASE GO TO NEXT PAGE

SECTION 1A: THE HOME, continued

FOR CHILDREN WHO ARE LESS THAN 3 YEARS OLD

17. How close does your child feel toward . . .

Please answer each item.

	EXTREMELY CLOSE	QUITE CLOSE	FAIRLY CLOSE	NOT AT ALL CLOSE	DOES NOT HAVE THIS PARENT
A. . . you?	1	2	3	4	
B. . . his/her biological father?	1	2	3	4	5
C. . . his/her stepmother?	1	2	3	4	5
D. . . his/her stepfather?	1	2	3	4	5

18. Sometimes kids mind pretty well and sometimes they don't. About how many times, if any, have you had to spank your child in the past week?

NUMBER OF TIMES =

Did not spank child last week 0

MOTHER/GUARDIAN:

1. IF YOUR CHILD IS LESS THAN 1 YEAR OLD, GO TO **SECTION 2, PART A, PAGE 43.**
2. IF YOUR CHILD HAS HAD A 1ST BIRTHDAY BUT HAS NOT HAD HIS/HER 2ND BIRTHDAY, GO TO **SECTION 2, PART B, PAGE 51.**
3. IF YOUR CHILD HAS HAD A 2ND BIRTHDAY, GO TO **SECTION 2, PART C, PAGE 57.**

PLEASE TURN TO NEXT PAGE

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SECTION 1: THE HOME**PART B: FOR CHILDREN WHO ARE AT LEAST 3 YEARS, BUT LESS THAN 6 YEARS OLD**

For _____ who **has** had (his/her) **3rd** birthday
Child's Name but has **not yet had** his/her **6th** birthday.

INSTRUCTIONS TO MOTHER/GUARDIAN:

- We are interested in your family's lifestyle and rules.
- Some questions you answer with a YES or NO or other word or phrase. Please circle the number that goes with the answer you choose.
- Other questions have boxes for you to write in an answer.
- If any question is not clear, please circle the question and ask the interviewer about it when you have finished the booklet.

1. About how often do you read stories to your child?

(Circle Only One)

- Never 1
- Several times a year 2
- Several times a month 3
- Once a week 4
- At least 3 times a week 5
- Every day 6

PLEASE TURN TO NEXT PAGE

SECTION 1B: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 3 YEARS, BUT LESS THAN 6 YEARS OLD

-
2. About how many children's books does your child have?

(Circle Only One)

None 1
1 or 2 books 2
3 to 9 books 3
10 or more books 4

-
3. About how many magazines does your family get regularly?

(Circle Only One)

None 1
One 2
Two 3
Three 4
Four or more 5

-
4. Does your child have the use of a CD player, or tape deck, or tape recorder, or record player here at home and at least 5 children's CDs, tapes, or records? (May be shared with sister or brother.)

Yes 1
No 0

PLEASE GO TO NEXT PAGE

SECTION 1B: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 3 YEARS, BUT LESS THAN 6 YEARS OLD

5. Circle the things which you (or another adult or older child) are helping or have helped your child to learn **here at home**.

(Circle All That Apply)

- a. Numbers 1
- b. The alphabet 2
- c. Colors 3
- d. Shapes and sizes 4
- e. None of the above 5

6. How much choice is your child allowed in deciding what foods he/she eats at breakfast and lunch?

(Circle Only One)

- A **great deal** of choice 1
- Some** choice 2
- Little** choice 3
- No** choice 4

7. About how many hours is the TV on in your home each day?

(WRITE IN HOURS PER DAY) HOUR PER DAY =

- Less than 1 hour per day 0
- Do not have a TV 95

PLEASE TURN TO NEXT PAGE

SECTION 1B: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 3 YEARS, BUT LESS THAN 6 YEARS OLD

8. Most children get angry at their parents from time to time. If your child got so angry that he/she hit you, what would you do?

(Circle All That Apply)

- Hit him/her back 1
- Send him/her to his/her room 2
- Spank him/her 3
- Talk to him/her 4
- Ignore it 5
- Give him/her household chore 6
- Take away his/her allowance 7
- Hold child's hands until he/she was calm 8
- Put child in a short "time out" 10
- Other (*Please write what else*) 9
- _____

9. How often does a family member get a chance to take your child on any kind of outing (shopping, park, picnic, drive-in, and so on)?

(Circle Only One)

- A few times a year or less 1
- About once a month 2
- About 2 or 3 times a month 3
- Several times a week 4
- About once a day 5

PLEASE GO TO NEXT PAGE

SECTION 1B: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 3 YEARS, BUT LESS THAN 6 YEARS OLD

10. How often has a family member taken or arranged to take your child to any type of museum (children's, scientific, art, historical, etc.) **within the past year?**

(Circle Only One)

Never 1

Once or twice 2

Several times 3

About once a month 4

About once a week or more often 5

11. Think for a moment about a typical **weekday** for your family. How much time would you say your child spends watching television on a typical **weekday** (either in your home or elsewhere)?

(WRITE IN HOURS PER WEEKDAY)

Less than 1 hour per weekday 0

12. Now, think about a typical **weekend day (Saturday or Sunday)** for your family. How much time would you say your child spends watching television on a typical **weekend day** (either in your home or elsewhere)?

(WRITE IN HOURS PER WEEKEND DAY)

Less than 1 hour per weekend day 0

13. Does your child ever see his or her father, stepfather, or father-figure?

Yes 1

No 0

PLEASE TURN TO NEXT PAGE

SECTION 1B: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 3 YEARS, BUT LESS THAN 6 YEARS OLD

14. Is this man his/her biological father, stepfather, or a father-figure?

(Circle Only One)

Biological father 1

Stepfather 2

Father-figure 3

No father, stepfather, or father-figure 4

15. What is his relationship to **you**?

(Circle Only One)

Your spouse 1

Your ex-spouse 2

Your partner 3

Your ex-partner 4

Your boyfriend 5

Your ex-boyfriend 6

Your fiance 7

Your friend 8

Your father 9

Your grandfather 10

Your brother 11

Your uncle 12

Someone else (*please write who*) 13

No father, stepfather, or father-figure 14

PLEASE GO TO NEXT PAGE

SECTION 1B: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 3 YEARS, BUT LESS THAN 6 YEARS OLD

16. Does your child see this person on a **daily basis**?

Yes 1

No 0

No father, stepfather, or father-figure 2

17. How often does your child eat a meal with **both** mother and father?

(Circle Only One)

More than once a day 1

Once a day 2

Several times a week 3

About once a week 4

About once a month 5

Never 6

No father, stepfather, or father-figure 7

18. How close does your child feel toward . . .

Please answer each item.

	EXTREMELY CLOSE	QUITE CLOSE	FAIRLY CLOSE	NOT AT ALL CLOSE	DOES NOT HAVE THIS PARENT
A. . . . you?	1	2	3	4	
B. . . . his/her biological father?	1	2	3	4	5
C. . . . his/her stepmother?	1	2	3	4	5
D. . . . his/her stepfather?	1	2	3	4	5

PLEASE TURN TO NEXT PAGE

SECTION 1B: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 3 YEARS, BUT LESS THAN 6 YEARS OLD

19. Sometimes kids mind pretty well and sometimes they don't. About how many times, if any, have you had to spank your child in the past week?

NUMBER OF TIMES =

Did not spank child last week 0

PLEASE GO TO SECTION 2, PART C, PAGE 57**PLEASE GO TO NEXT PAGE**

SECTION 1: THE HOME

PART C: FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

For _____ **has had** (his/her) **6th birthday**
(Child's Name) but has **not had** his/her **10th birthday**.

INSTRUCTIONS TO MOTHER/GUARDIAN:

- We are interested in your family's lifestyle and rules.
- Some questions you answer with a YES or NO or other word or phrase. Please circle the number that goes with the answer you choose.
- Other questions have boxes for you to write in an answer.
- If any question is not clear, please circle the question and ask the interviewer about it when you have finished the booklet.

1. About how many books does your child have?

(Circle Only One)

None 1
1 or 2 2
3 to 9 3
10 or more 4

PLEASE TURN TO NEXT PAGE

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

2. About how often do you read aloud to your child?

(Circle Only One)

Never 1
Several times a year 2
Several times a month 3
About once a week 4
At least 3 times a week 5
Every day 6

3. How often is your child expected to do each of the following?

(Circle one number for each question)

	ALMOST NEVER	LESS THAN 2 THE TIME	2 THE TIME	MORE THAN 2 THE TIME	ALMOST ALWAYS
a. Make his/her own bed?	1	2	3	4	5
b. Clean his/her own room?	1	2	3	4	5
c. Clean up after spills?	1	2	3	4	5
d. Bathe himself/herself?	1	2	3	4	5
e. Pick up after himself/herself?	1	2	3	4	5

PLEASE GO TO NEXT PAGE

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

4. Is there a musical instrument (for example, piano, drum, guitar, etc.) that your child can use here at home?

Yes 1

No 0

5. Does your family get a daily newspaper?

Yes 1

No 0

6. About how often does your child read for enjoyment?

(Circle Only One)

Every day 1

Several times a week 2

Several times a month 3

Several times a year 4

Never 5

7. Does your family encourage your child to start and keep doing hobbies?

Yes 1

No 0

PLEASE TURN TO NEXT PAGE

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

8. Does your child get special lessons or belong to any organization that encourages activities such as sports, music, art, dance, drama, etc.?

Yes 1

No 0

9. How often has a family member taken or arranged to take your child to any type of museum (children's, scientific, art, historical, etc.) **within the past year?**

(Circle Only One)

Never 1

Once or twice 2

Several times 3

About once a month 4

About once a week or more often 5

10. How often has a family member taken or arranged to take your child to any type of musical or theatrical performance **within the past year?**

(Circle Only One)

Never 1

Once or twice 2

Several times 3

About once a month 4

About once a week or more 5

PLEASE GO TO NEXT PAGE

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

11. About how often does your whole family get together with relatives or friends?

(Circle Only One)

- Once a year or less 1
- A few times a year 2
- About once a month 3
- Two or three times a month 4
- About once a week or more 5

12. Think for a moment about a typical **weekday** for your family. How much time would you say your child spends watching television on a typical **weekday** (in your home or elsewhere)?

(WRITE IN HOURS PER WEEKDAY)

- Less than 1 hour per weekday 0

13. Now, think for a moment about a typical **weekend day (Saturday or Sunday)** for your family. How much time would you say your child spends watching television on a typical **weekend day** (in your home or elsewhere)?

(WRITE IN HOURS PER WEEKEND DAY)

- Less than 1 hour per weekend day 0

14. Does your child ever see his or her father, stepfather, or father-figure?

Yes 1

No 0

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

15. Is this man his/her biological father, stepfather, or a father-figure?

(Circle Only One)

Biological father 1

Stepfather 2

Father-figure 3

No father, stepfather, or father-figure 4

16. What is his relationship to **you**?

(Circle Only One)

Your spouse 1

Your ex-spouse 2

Your partner 3

Your ex-partner 4

Your boyfriend 5

Your ex-boyfriend 6

Your fiancé 7

Your friend 8

Your father 9

Your grandfather 10

Your brother 11

Your uncle 12

Someone else (*please write who*) 13

No father, stepfather, or father-figure 14

PLEASE GO TO NEXT PAGE

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

17. About how often does your child spend time with his/her father, stepfather, or father-figure?

(Circle Only One)

- Once a day or more often 1
At least 4 times a week 2
About once a week 3
About once a month 4
A few times a year or less 5
Never 6
No father, stepfather, or father-figure 7

18. About how often does your child spend time with his/her father, stepfather, or father-figure in **outdoor activities**?

(Circle Only One)

- Once a day or more often 1
At least 4 times a week 2
About once a week 3
About once a month 4
A few times a year or less 5
Never 6
No father, stepfather, or father-figure 7
Don't know 98

PLEASE TURN TO NEXT PAGE

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

19. How often does your child eat a meal with **both** mother and father?

(Circle Only One)

More than once a day 1
Once a day 2
Several times a week 3
About once a week 4
About once a month 5
Never 6
No father, stepfather, or father-figure 7

20. When your family watches TV together, do you or your child's father (or stepfather or father-figure) discuss TV programs with him/her?

Yes 1
No 0
Do not have a TV 2

21. How close does your child feel toward . . .

Please answer each item.

	EXTREMELY CLOSE	QUITE CLOSE	FAIRLY CLOSE	NOT AT ALL CLOSE	DOES NOT HAVE THIS PARENT
A. . . . you?	1	2	3	4	
B. . . . his/her biological father?	1	2	3	4	5
C. . . . his/her stepmother?	1	2	3	4	5
D. . . . his/her stepfather?	1	2	3	4	5

PLEASE GO TO NEXT PAGE

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

22. Sometimes children get so angry at their parents that they say things like “I hate you” or swear in a temper tantrum. Please check which action(s) you would take if this happened.

(Circle All That Apply)

- Grounding 1
- Spanking 2
- Talk with child 3
- Give him or her household chore 4
- Ignore it 5
- Send to room for more than 1 hour 6
- Take away his/her allowance 7
- Take away TV or other privileges 8
- Put child in a short “time out” 10
- Other (*Please write what else*)..... 9
-

PLEASE TURN TO NEXT PAGE

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

23. If your child brought home a report card with grades lower than expected, how likely would you be to . . .

(Circle one number for each question).

- | | VERY
LIKELY | SOMEWHAT
LIKELY | NOT SURE
HOW LIKELY | SOMEWHAT
UNLIKELY | NOT AT
ALL LIKELY |
|---|----------------|--------------------|------------------------|----------------------|----------------------|
| a. contact his or her teacher or principal? | 5 | 4 | 3 | 2 | 1 |
| b. lecture the child? | 5 | 4 | 3 | 2 | 1 |
| c. keep a closer eye on child's activities? | 5 | 4 | 3 | 2 | 1 |
| d. punish the child? | 5 | 4 | 3 | 2 | 1 |
| e. talk with the child? | 5 | 4 | 3 | 2 | 1 |
| f. wait and see if child improves on his/her own? | 5 | 4 | 3 | 2 | 1 |
| g. tell child to spend more time on schoolwork? | 5 | 4 | 3 | 2 | 1 |
| h. spend more time helping child with schoolwork? | 5 | 4 | 3 | 2 | 1 |
| i. limit or reduce child's non-school activities (play, sports, clubs, etc.)? | 5 | 4 | 3 | 2 | 1 |
| j. Other <i>(Please write what else you would do)</i> | | | | | 8 |

PLEASE GO TO NEXT PAGE

SECTION 1C: THE HOME, continued

FOR CHILDREN WHO ARE AT LEAST 6 YEARS, BUT LESS THAN 10 YEARS OLD

1
C

24. Sometimes kids mind pretty well and sometimes they don't. Sometimes they do things that make you feel good.

Please answer each question.

How many times in the past week have you . . .

Write In # Times In Past Week

- | | | |
|--|----------------------|----------------------|
| a. had to spank your child? | <input type="text"/> | <input type="text"/> |
| b. grounded him/her? | <input type="text"/> | <input type="text"/> |
| c. taken away TV or other privileges? | <input type="text"/> | <input type="text"/> |
| d. praised child for doing something worthwhile? | <input type="text"/> | <input type="text"/> |
| e. taken away his/her allowance? | <input type="text"/> | <input type="text"/> |
| f. shown child physical affection (kiss, hug, stroke hair, etc.)? | <input type="text"/> | <input type="text"/> |
| g. sent child to his/her room? | <input type="text"/> | <input type="text"/> |
| h. told another adult (spouse, friend, co-worker, visitor, relative) something positive about child? | <input type="text"/> | <input type="text"/> |

MOTHER/GUARDIAN:

1. IF YOUR CHILD HAS NOT HAD A 7TH BIRTHDAY, GO TO **SECTION 2, PART C, PAGE 57.**
2. IF YOUR CHILD IS AT LEAST AGE 7 YEARS OR OLDER, GO TO **SECTION 4, PAGE 83.**

PLEASE TURN TO NEXT PAGE

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SECTION 1: THE HOME

PART D: FOR CHILDREN WHO ARE 10 YEARS AND OLDER

For _____ who **has had** (his/her) **10th birthday**
(Child's Name) **or higher.**

1
D

INSTRUCTIONS TO MOTHER/GUARDIAN:

- We are interested in your family's lifestyle and rules.
- Some questions you answer with a YES or NO or other word or phrase. Please circle the number that goes with the answer you choose.
- Other questions have boxes for you to write in an answer.
- If any question is not clear, please circle the question and ask the interviewer about it when you have finished the booklet.

1. About how many books does your child have?

(Circle Only One)

None 1
1 to 9 2
10 to 19 3
20 or more 4

PLEASE TURN TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

1
D

2. How often is your child expected to do each of the following?

(Circle one number for each question.)

- | | ALMOST
NEVER | LESS THAN
2 THE TIME | 2 THE
TIME | MORE THAN
2 THE TIME | ALMOST
ALWAYS |
|---|-----------------|-------------------------|---------------|-------------------------|------------------|
| a. Make his/her own bed? | 1 | 2 | 3 | 4 | 5 |
| b. Clean his/her own room? | 1 | 2 | 3 | 4 | 5 |
| c. Pick up after himself/herself? | 1 | 2 | 3 | 4 | 5 |
| d. Help keep shared living
areas clean and straight? | 1 | 2 | 3 | 4 | 5 |
| e. Do routine chores such as
mow the lawn, help with
dinner, wash dishes, etc.? | 1 | 2 | 3 | 4 | 5 |
| f. Help manage his/her own
time (get up on time, be
ready for school, etc.)? | 1 | 2 | 3 | 4 | 5 |

3. Is there a musical instrument (for example, piano, drum, guitar, etc.) that your child can use here at home?

Yes 1

No 0

4. Does your family get a daily newspaper?

Yes 1

No 0

PLEASE GO TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

1
D

5. About how often does your child read for enjoyment?

(Circle Only One)

Every day 1
Several times a week 2
Several times a month 3
Several times a year 4
Never 5
Don't know 8

6. Does your family encourage your child to start and keep doing hobbies?

Yes 1
No 0

7. Does your child get special lessons or belong to any organization that encourages activities such as sports, music, art, dance, drama, etc.?

Yes 1
No 0

PLEASE TURN TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

1
D

8. How often has any family member taken or arranged to take your child to any type of museum (children's, scientific, art, historical, etc.) **within the past year?**

(Circle Only One)

Never 1
Once or twice 2
Several times 3
About once a month 4
About once a week or more often 5

9. How often has a family member taken or arranged to take your child to any type of musical or theatrical performance **within the past year?**

(Circle Only One)

Never 1
Once or twice 2
Several times 3
About once a month 4
About once a week or more 5

PLEASE GO TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

1
D

10. About how often does your whole family get together with relatives or friends?

(Circle Only One)

- Once a year or less 1
A few times a year 2
About once a month 3
Two or three times a month 4
About once a week or more 5

11. Think for a moment about a typical **weekday** for your family. How much time would you say your child spends watching television on a typical **weekday** (in your home or elsewhere)?

(WRITE IN HOURS PER WEEKDAY)

- Less than 1 hour per weekday 0

12. Now, think for a moment about a typical **weekend day (Saturday or Sunday)** for your family. How much time would you say your child spends watching television on a typical **weekend day** (in your home or elsewhere)?

(WRITE IN HOURS PER WEEKEND DAY)

- Less than 1 hour per weekend day 0

13. Does your child ever see his or her father, stepfather, or father-figure?

- Yes 1
No 0

PLEASE TURN TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

1
D

14. Is this man his/her biological father, stepfather, or a father-figure?

(Circle Only One)

Biological father 1

Stepfather 2

Father-figure 3

No father, stepfather, or father-figure 4

15. What is his relationship to **you**?

(Circle Only One)

Your spouse 1

Your ex-spouse 2

Your partner 3

Your ex-partner 4

Your boyfriend 5

Your ex-boyfriend 6

Your fiancé 7

Your friend 8

Your father 9

Your grandfather 10

Your brother 11

Your uncle 12

Someone else (*please write who*) 13

No father, stepfather, or father-figure 14

PLEASE GO TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

16. About how often does your child spend time with his/her father, stepfather, or father-figure?

(Circle Only One)

- Once a day or more often 1
- At least 4 times a week 2
- About once a week 3
- About once a month 4
- A few times a year or less 5
- Never 6
- No father, stepfather, or father-figure 7**

17. About how often does your child spend time with his/her father, stepfather, or father-figure in **outdoor activities**?

(Circle Only One)

- Once a day or more often 1
- At least 4 times a week 2
- About once a week 3
- About once a month 4
- A few times a year or less 5
- Never 6
- No father, stepfather, or father-figure 7**
- Don't know 98

PLEASE TURN TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

1
D

18. How often does your child eat a meal with **both** mother and father?

(Circle Only One)

More than once a day 1
Once a day 2
Several times a week 3
About once a week 4
About once a month 5
Never 6
No father, stepfather, or father-figure 7

19. When your family watches TV together, do you or your child's father (or stepfather or father-figure) discuss TV programs with him/her?

Yes 1
No 0
Do not have a TV 2

20. How close does your child feel toward . . .

Please answer each item.

	EXTREMELY CLOSE	QUITE CLOSE	FAIRLY CLOSE	NOT AT ALL CLOSE	DOES NOT HAVE THIS PARENT
A. . . . you?	1	2	3	4	
B. . . . his/her biological father?	1	2	3	4	5
C. . . . his/her stepmother?	1	2	3	4	5
D. . . . his/her stepfather?	1	2	3	4	5

PLEASE GO TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

21. Sometimes children get so angry at their parents that they say things like “I hate you” or swear in a temper tantrum. Please check which action(s) you would take if this happened.

(Circle All That Apply)

- Grounding 1
- Spanking 2
- Talk with child 3
- Give him or her household chore 4
- Ignore it 5
- Send to room for more than 1 hour 6
- Take away his/her allowance 7
- Take away TV, phone, or other privileges 8
- Put child in a short “time out” 10
- Other *(Please write what else)* 9
- _____

PLEASE TURN TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

1
D

22. If your child brought home a report card with grades lower than expected, how likely would you be to . . .

(Circle one number for each question.)

- | | VERY
LIKELY | SOMEWHAT
LIKELY | NOT SURE
HOW LIKELY | SOMEWHAT
UNLIKELY | NOT AT
ALL LIKELY |
|---|----------------|--------------------|------------------------|----------------------|----------------------|
| a. contact his or her teacher or principal? | 5 | 4 | 3 | 2 | 1 |
| b. lecture the child? | 5 | 4 | 3 | 2 | 1 |
| c. keep a closer eye on child's activities? | 5 | 4 | 3 | 2 | 1 |
| d. punish the child? | 5 | 4 | 3 | 2 | 1 |
| e. talk with the child? | 5 | 4 | 3 | 2 | 1 |
| f. wait and see if child improves on his/her own? | 5 | 4 | 3 | 2 | 1 |
| g. tell child to spend more time on schoolwork? | 5 | 4 | 3 | 2 | 1 |
| h. spend more time helping child with schoolwork? | 5 | 4 | 3 | 2 | 1 |
| i. limit or reduce child's non-school activities (play, sports, clubs, etc.)? | 5 | 4 | 3 | 2 | 1 |
| j. Other <i>(Please write what else)</i> | | | | | 8 |

PLEASE GO TO NEXT PAGE

SECTION 1D: THE HOME, continued

FOR CHILDREN WHO ARE 10 YEARS AND OLDER

23. Sometimes kids mind pretty well and sometimes they don't. Sometimes they do things that make you feel good.

Please answer each question.

How many times in the past week have you . . .

Write In # Times In Past Week

- | | | |
|---|----------------------|----------------------|
| a. had to spank your child? | <input type="text"/> | <input type="text"/> |
| b. grounded him/her? | <input type="text"/> | <input type="text"/> |
| c. taken away TV or other privileges? | <input type="text"/> | <input type="text"/> |
| d. praised your child for doing something worthwhile? | <input type="text"/> | <input type="text"/> |
| e. taken away his/her allowance? | <input type="text"/> | <input type="text"/> |
| f. shown child physical affection (kiss, hug, stroke hair, etc.)? | <input type="text"/> | <input type="text"/> |
| g. sent child to his/her room? | <input type="text"/> | <input type="text"/> |
| h. told another adult (spouse, friend, co-worker, visitor, relative) something positive about your child? | <input type="text"/> | <input type="text"/> |

GO TO SECTION 4 , PAGE 83

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SECTION 2: HOW MY INFANT USUALLY ACTS

PART A: FOR CHILDREN WHO ARE LESS THAN 1 YEAR OLD

For _____ who has **not yet had** his/her **1st** birthday.
(Child's Name)

2
A

INSTRUCTIONS TO MOTHER/GUARDIAN:

- We are interested in how your infant normally acts during an average day. Please think about your infant during the last two weeks.
- If your infant was not generally healthy during the last two weeks, think back to the last two-week time period when your infant was his or her normal self.
- The following questions ask about how **often** your infant acted in a certain way.
- Think it over before circling the number that goes with your answer.
- If any question is not clear, please circle the question number and ask the interviewer about it when you have finished the booklet.

1. During feeding, how often does your infant squirm and kick?

(Circle Only One)

- Almost never 1
- Less than 1/2 the time 2
- 1/2 the time 3
- More than 1/2 the time 4
- Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2A: HOW MY INFANT USUALLY ACTS, continued

FOR CHILDREN WHO ARE LESS THAN 1 YEAR OLD

2
A

2. During feeding, how often does your infant wave his/her arms?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

3. During sleep, how often does he/she usually move around in the crib?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

4. Some children get sleepy about the same time each evening, give or take 15 minutes. How often does your child do this?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE GO TO NEXT PAGE

SECTION 2A: HOW MY INFANT USUALLY ACTS, continued

FOR CHILDREN WHO ARE LESS THAN 1 YEAR OLD

5. Some children get hungry at about the same time each day, give or take 15 minutes. How often does your child do this?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

6. When your infant wakes up in the morning, how often is he/she in the same mood?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

7. When your infant sees a stranger, how often does he/she turn away or cry as if afraid?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2A: HOW MY INFANT USUALLY ACTS

FOR CHILDREN WHO ARE LESS THAN 1 YEAR OLD

2
A

8. When your infant sees an unfamiliar dog or cat, how often does he/she turn away or cry as if afraid?

(Circle Only One)

Almost never 1

Less than 1/2 the time 2

1/2 the time 3

More than 1/2 the time 4

Almost always 5

9. When you leave the room and leave your infant alone, how often does he/she become upset?

(Circle Only One)

Almost never 1

Less than 1/2 the time 2

1/2 the time 3

More than 1/2 the time 4

Almost always 5

PLEASE GO TO NEXT PAGE

SECTION 2A: HOW MY INFANT USUALLY ACTS

FOR CHILDREN WHO ARE LESS THAN 1 YEAR OLD

-
10. When you take him/her to the doctor, dentist or nurse, how often does he/she turn away or cry as if afraid?

(Circle Only One)

- Almost never 1
- Less than 1/2 the time 2
- 1/2 the time 3
- More than 1/2 the time 4
- Almost always 5

-
11. When you play with your infant, how often does he/she smile or laugh?

(Circle Only One)

- Almost never 1
- Less than 1/2 the time 2
- 1/2 the time 3
- More than 1/2 the time 4
- Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2A: HOW MY INFANT USUALLY ACTS

FOR CHILDREN WHO ARE LESS THAN 1 YEAR OLD

12. When your infant plays alone, how often does he/she smile or laugh?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

13. When your infant is in the bath, how often does he/she smile or laugh?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE GO TO NEXT PAGE

SECTION 2A: HOW MY INFANT USUALLY ACTS

FOR CHILDREN WHO ARE LESS THAN 1 YEAR OLD

-
14. When your infant hears an unexpected loud sound (for example, a car back-firing or a vacuum cleaner), how often does he/she cry or become upset?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

-
15. How often do you have trouble soothing or calming your infant when he/she is crying or upset?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2A: HOW MY INFANT USUALLY ACTS

FOR CHILDREN WHO ARE LESS THAN 1 YEAR OLD

MOTHER/GUARDIAN: PLEASE NOTE THAT THE ANSWERS TO QUESTIONS 16 AND 17 ARE DIFFERENT FROM THE REST.

2
A

16. During the average day, how often does your infant get fussy and irritable?

(Circle Only One)

Almost never 1

Once or twice a day 2

Couple of times in AM and PM 3

Several times a day 4

Almost every hour 5

17. In general, compared with most babies, how often does your infant cry and fuss?

(Circle Only One)

Almost never 1

Less than average 2

About average 3

More than average 4

Almost always 5

MOTHER/GUARDIAN: PLEASE GO TO SECTION 3, PAGE 65

PLEASE GO TO NEXT PAGE

SECTION 2: HOW MY TODDLER USUALLY ACTS

PART B: FOR CHILDREN WHO ARE 1 YEAR OLD

For _____ who **has had** his/her **1st** birthday but
(Child's Name) **has not had** his/her **2nd** birthday.

INSTRUCTIONS TO MOTHER/GUARDIAN:

- We are interested in how your toddler normally acts during an average day. Please think about your toddler during the last two weeks.
- If your toddler was not generally healthy during the last two weeks, think back to the last two-week time period when your toddler was his or her normal self.
- The following questions ask about how **often** your toddler acted in a certain way.
- Think it over before circling the number that goes with your answer.
- If any question is not clear, please circle the question number and ask the interviewer about it when you have finished the booklet.

1. When your toddler sees a stranger, how often does he/she turn away or cry as if afraid?

(Circle Only One)

- Almost never 1
- Less than 1/2 the time 2
- 1/2 the time 3
- More than 1/2 the time 4
- Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2B: HOW MY TODDLER USUALLY ACTS, continued

FOR CHILDREN WHO ARE 1 YEAR OLD

-
2. When your toddler sees an unfamiliar dog or cat, how often does he/she turn away or cry as if afraid?

(Circle Only One)

Almost never 1

Less than 1/2 the time 2

1/2 the time 3

More than 1/2 the time 4

Almost always 5

-
3. When you leave the room and leave your toddler alone, how often does he/she become upset?

(Circle Only One)

Almost never 1

Less than 1/2 the time 2

1/2 the time 3

More than 1/2 the time 4

Almost always 5

PLEASE GO TO NEXT PAGE

SECTION 2B: HOW MY TODDLER USUALLY ACTS, continued

FOR CHILDREN WHO ARE 1 YEAR OLD

-
4. When you take him/her to the doctor, dentist or nurse, how often does he/she turn away or cry as if afraid?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

-
5. When you play with your toddler, how often does he/she smile or laugh?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

-
6. When your toddler plays alone, how often does he/she smile or laugh?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2B: HOW MY TODDLER USUALLY ACTS, continued

FOR CHILDREN WHO ARE 1 YEAR OLD

7. When your toddler is in the bath, how often does he/she smile or laugh?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

8. When your toddler hears an unexpected loud sound (for example, a car back-firing or a vacuum cleaner), how often does he/she cry or become upset?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

9. How often do you have trouble soothing or calming your toddler when he/she is crying or upset?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE GO TO NEXT PAGE

SECTION 2B: HOW MY TODDLER USUALLY ACTS, continued

FOR CHILDREN WHO ARE 1 YEAR OLD

MOTHER/GUARDIAN: PLEASE NOTE THAT THE ANSWERS TO QUESTIONS 10 AND 11 ARE DIFFERENT FROM THE REST.

10. During the average day, how often does your toddler get fussy and irritable?

(Circle Only One)

- Almost never 1
Once or twice a day 2
Couple of times in AM and PM 3
Several times a day 4
Almost every hour 5

11. In general, **compared with most toddlers**, how often does your toddler cry and fuss?

(Circle Only One)

- Almost never 1
Less than average 2
About average 3
More than average 4
Almost always 5

MOTHER/GUARDIAN: PLEASE GO TO SECTION 3, PAGE 65

PLEASE TURN TO NEXT PAGE

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SECTION 2: HOW MY CHILD USUALLY ACTS

PART C: CHILDREN WHO ARE AT LEAST 2 YEARS BUT LESS THAN 7 YEARS OLD

For _____ who **has had** his/her **2nd** birthday, but
(Child's Name) has **not yet had** his/her **7th** birthday.

INSTRUCTIONS TO MOTHER/GUARDIAN:

- We are interested in how your child normally acts during an average day. Please think about your child during the last two weeks.
- If your child was not generally healthy during the last two weeks, think back to the last two-week time period when your child was his or her normal self.
- The following questions ask about how **often** your child acted in a certain way.
- Think it over before circling the number that goes with your answer.
- If any question is not clear, please circle the question number and ask the interviewer about it when you have finished the booklet.

1. When it is mealtime, how often does your child eat what you want him/her to eat?

(Circle Only One)

- Almost never 1
- Less than 1/2 the time 2
- 1/2 the time 3
- More than 1/2 the time 4
- Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2C: HOW MY CHILD USUALLY ACTS, continued

CHILDREN WHO ARE AT LEAST 2 YEARS BUT LESS THAN 7 YEARS OLD

-
2. When your child doesn't eat what you want him/her to eat and you tell him/her to do so, how often does he/she obey and eat?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

-
3. When it is your child's bedtime, how often does he/she protest or resist going to bed?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

-
4. When he/she does protest and you tell him/her again to go to bed, how often does he/she do so?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE GO TO NEXT PAGE

SECTION 2C: HOW MY CHILD USUALLY ACTS, continued

CHILDREN WHO ARE AT LEAST 2 YEARS BUT LESS THAN 7 YEARS OLD

5. When you tell your child to turn off the TV, how often does he/she do so without protest?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

6. When he/she does protest and you tell him/her again to turn off the TV, how often does he/she do so?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

7. When your child meets a new child about the same age, how often is he/she shy at first?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2C: HOW MY CHILD USUALLY ACTS, continued

CHILDREN WHO ARE AT LEAST 2 YEARS BUT LESS THAN 7 YEARS OLD

8. When your child meets an adult he/she does not know, how often is he/she shy at first?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

9. How often does your child cry when he/she hurts him/herself a little bit?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

10. How often does he/she laugh and smile easily (for example, when no one is touching him/her)?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE GO TO NEXT PAGE

SECTION 2C: HOW MY CHILD USUALLY ACTS, continued

CHILDREN WHO ARE AT LEAST 2 YEARS BUT LESS THAN 7 YEARS OLD

11. When your child is with other children his/her own age, how often does he/she fight, take toys, hit, and so on?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

12. When your child is with other children his/her own age, how often does he/she willingly share toys?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2C: HOW MY CHILD USUALLY ACTS, continued

CHILDREN WHO ARE AT LEAST 2 YEARS BUT LESS THAN 7 YEARS OLD

13. How often do you have trouble soothing or calming your child when he/she is upset?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

14. When your child is playing, how often does he/she stay close to you and make sure that he/she can still see you?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

15. How often does he/she try to copy what you do or how you act? (You may not always allow him/her to do this.)

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE GO TO NEXT PAGE

SECTION 2C: HOW MY CHILD USUALLY ACTS, continued

CHILDREN WHO ARE AT LEAST 2 YEARS BUT LESS THAN 7 YEARS OLD

16. When you leave the room and leave your child alone, how often does he/she get upset?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

17. How often is your child demanding and impatient even when you are busy?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

18. When you get upset about something, how often does your child get worried, or try to help, or make you feel better?

(Circle Only One)

Almost never 1
Less than 1/2 the time 2
1/2 the time 3
More than 1/2 the time 4
Almost always 5

PLEASE TURN TO NEXT PAGE

SECTION 2C: HOW MY CHILD USUALLY ACTS, continued

CHILDREN WHO ARE AT LEAST 2 YEARS BUT LESS THAN 7 YEARS OLD

19. How often does your child want you to help with the things he/she is doing?

(Circle Only One)

Almost never 1

Less than 1/2 the time 2

1/2 the time 3

More than 1/2 the time 4

Almost always 5

20. During the past year, how often has your child slept through the night?

(Circle Only One)

Almost never 1

Less than 1/2 the time 2

1/2 the time 3

More than 1/2 the time 4

Almost always 5

1. IF YOUR CHILD **HAS NOT YET HAD A 4TH BIRTHDAY**, PLEASE GO TO **SECTION 3, PAGE 65**.

2. IF YOUR CHILD IS **4 YEARS OR OLDER**, PLEASE GO TO **SECTION 4, PAGE 83**.

PLEASE GO TO NEXT PAGE

SECTION 3: MOTOR AND SOCIAL DEVELOPMENT

FOR CHILDREN WHO ARE LESS THAN 4 YEARS OLD

INSTRUCTIONS TO MOTHER/GUARDIAN:

- This section asks you questions about things children do at different ages. Think over each question before circling the number that goes with your answer:

1 for YES, 0 for NO

- You will fill out only TWO pages in this section. Find the page with your child's name on it. Check that your child is the age listed. Answer the **15** questions for your child. Please make sure you have filled out all 15 questions for your child.
- If any question is not clear, please circle the question number and ask the interviewer about it when you have finished this section.

PART FOR CHILD AGES . . .	FOUND ON . . .
0-3 MOS	Pages 66-67
4-6 MOS	Pages 68-69
7-9 MOS	Pages 70-71
10-12 MOS	Pages 72-73
1 YR, 1 MO - 1 YR, 3 MOS	Pages 74-75
1 YR, 4 MOS - 1 YR, 6 MOS	Pages 76-77
1 YR, 7 MOS - 1 YR, 9 MOS	Pages 78-79
1 YR, 10 MOS - 3 YRS, 11 MOS	Pages 80-81

PLEASE TURN TO NEXT PAGE

SECTION 3A: MOTOR AND SOCIAL DEVELOPMENT

(0 - 3 MONTHS)

MOTHER/GUARDIAN:

If _____ is **younger than 4 months**, please
(Child's Name) answer these 15 questions.

1. When lying on his/her stomach, has your child ever turned his/her head from side to side? Yes 1
No 0
2. Have your child's eyes ever followed a moving object? Yes 1
No 0
3. When lying on his/her stomach on a flat surface, has your child ever lifted his/her head off the surface for a moment? Yes 1
No 0
4. Have your child's eyes ever followed a moving object all the way from one side to the other? Yes 1
No 0
5. Has your child ever smiled at someone when that person talked to or smiled at (but did not touch) him/her? Yes 1
No 0
6. When lying on his/her stomach, has your child ever raised his/her head AND chest from the surface while resting his/her weight on his/her lower arms or hands? Yes 1
No 0
7. Has your child ever turned his/her head around to look at something? Yes 1
No 0

PLEASE GO TO NEXT PAGE

SECTION 3A: MOTOR AND SOCIAL DEVELOPMENT, continued

(0 - 3 MONTHS)

- | | |
|---|---------------------------|
| 8. While lying on his/her back and being pulled up to a sitting position, did your child ever hold his/her head stiffly so that it DID NOT hang back as he/she was pulled up? | Yes 1
No 0 |
| 9. Has your child ever laughed out loud without being tickled or touched? | Yes 1
No 0 |
| 10. Has your child ever held in one hand a moderate size object such as a block or a rattle? | Yes 1
No 0 |
| 11. Has your child ever rolled over on his/her own ON PURPOSE? | Yes 1
No 0 |
| 12. Has your child ever seemed to enjoy looking in the mirror at himself or herself? | Yes 1
No 0 |
| 13. Has your child ever been pulled from a sitting to a standing position and supported his/her own weight with legs stretched out? | Yes 1
No 0 |
| 14. Has your child ever looked around with his/her eyes for a toy which was lost or not nearby? | Yes 1
No 0 |
| 15. Has your child ever sat alone with no help except for leaning forward on his/her hands or with just a little help from someone else? | Yes 1
No 0 |

MOTHER/GUARDIAN: PLEASE LOOK OVER ALL THE PAGES YOU FILLED OUT. PLEASE MAKE SURE YOU DID NOT SKIP ANY QUESTIONS BY MISTAKE. RETURN THIS BOOKLET TO THE INTERVIEWER. THANK YOU.

SECTION 3B: MOTOR AND SOCIAL DEVELOPMENT

(4 - 6 MONTHS)

MOTHER/GUARDIAN:

If _____ is at least **4 months old**, but **not yet 7 months** old, please answer these 15 questions.
(Child's Name)

1. While lying on his/her back and being pulled up to a sitting position, has your child ever held his/her head stiffly so that it DID NOT hang back as he/she was pulled up?
Yes 1
No 0
2. Has your child ever laughed out loud without being tickled or touched?
Yes 1
No 0
3. Has your child ever held in one hand a moderate size object such as a block or a rattle?
Yes 1
No 0
4. Has your child ever rolled over on his/her own ON PURPOSE?
Yes 1
No 0
5. Has your child ever seemed to enjoy looking in the mirror at himself or herself?
Yes 1
No 0
6. Has your child ever been pulled from a sitting to a standing position and supported his/her own weight with legs stretched out?
Yes 1
No 0
7. Has your child ever looked around with his/her eyes for a toy which was lost or not nearby?
Yes 1
No 0

PLEASE GO TO NEXT PAGE

SECTION 3B: MOTOR AND SOCIAL DEVELOPMENT, continued

(4 - 6 MONTHS)

- | | | |
|-----|--|-------------|
| 8. | Has your child ever sat alone with no help except for leaning forward on his/her hands or with just a little help from someone else? | Yes 1 |
| | | No 0 |
| 9. | Has your child ever sat for 10 minutes without any support at all? | Yes 1 |
| | | No 0 |
| 10. | Has your child ever pulled himself/herself to a standing position without help from another person? | Yes 1 |
| | | No 0 |
| 11. | Has your child ever crawled when left lying on his/her stomach? | Yes 1 |
| | | No 0 |
| 12. | Has your child ever said any recognizable words such as "mama" or "dada"? | Yes 1 |
| | | No 0 |
| 13. | Has your child ever picked up small objects such as raisins or cookie crumbs, using only his/her thumb and first finger? | Yes 1 |
| | | No 0 |
| 14. | Has your child ever walked at least 2 steps with one hand held or holding on to something? | Yes 1 |
| | | No 0 |
| 15. | Has your child ever waved good-bye without help from another person? | Yes 1 |
| | | No 0 |

MOTHER/GUARDIAN: PLEASE LOOK OVER ALL THE PAGES YOU FILLED OUT. PLEASE MAKE SURE YOU DID NOT SKIP ANY QUESTIONS BY MISTAKE. RETURN THIS BOOKLET TO THE INTERVIEWER. THANK YOU.

SECTION 3C: MOTOR AND SOCIAL DEVELOPMENT

(7 - 9 MONTHS)

MOTHER/GUARDIAN:

If _____ is at least **7 months old**, but **not yet 10 months** old, please answer these 15 questions.
(Child's Name)

- | | | |
|----|--|-------------|
| 1. | Has your child ever seemed to enjoy looking in the mirror at himself/herself? | Yes 1 |
| | | No 0 |
| 2. | Has your child ever been pulled from a sitting to a standing position and supported his/her own weight with legs stretched out? | Yes 1 |
| | | No 0 |
| 3. | Has your child ever looked around with his/her eyes for a toy which was lost or not nearby? | Yes 1 |
| | | No 0 |
| 4. | Has your child ever sat alone with no help except for leaning forward on his/her hands or with just a little help from someone else? | Yes 1 |
| | | No 0 |
| 5. | Has your child ever sat for 10 minutes without any support at all? | Yes 1 |
| | | No 0 |
| 6. | Has your child ever pulled himself/herself to a standing position without help from another person? | Yes 1 |
| | | No 0 |
| 7. | Has your child ever crawled when left lying on his/her stomach? | Yes 1 |
| | | No 0 |

PLEASE GO TO NEXT PAGE

SECTION 3C: MOTOR AND SOCIAL DEVELOPMENT, continued

(7 - 9 MONTHS)

- | | | | |
|-----|---|-----------|---|
| 8. | Has your child ever said any recognizable words such as "mama" or "dada"? | Yes | 1 |
| | | No | 0 |
| 9. | Has your child ever picked up small objects such as raisins or cookie crumbs, using only his/her thumb and first finger? | Yes | 1 |
| | | No | 0 |
| 10. | Has your child ever walked at least 2 steps with one hand held or holding on to something? | Yes | 1 |
| | | No | 0 |
| 11. | Has your child ever waved good-bye without help from another person? | Yes | 1 |
| | | No | 0 |
| 12. | Has your child ever shown by his/her behavior that he/she knows the names of common objects when somebody else names them out loud? | Yes | 1 |
| | | No | 0 |
| 13. | Has your child ever shown that he/she wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining? | Yes | 1 |
| | | No | 0 |
| 14. | Has your child ever stood alone on his/her feet for 10 seconds or more without holding on to anything or another person? | Yes | 1 |
| | | No | 0 |
| 15. | Has your child ever walked at least 2 steps without holding on to anything or another person? | Yes | 1 |
| | | No | 0 |

MOTHER/GUARDIAN: PLEASE LOOK OVER ALL THE PAGES YOU FILLED OUT. PLEASE MAKE SURE YOU DID NOT SKIP ANY QUESTIONS BY MISTAKE. RETURN THIS BOOKLET TO THE INTERVIEWER. THANK YOU.

SECTION 3D: MOTOR AND SOCIAL DEVELOPMENT

(10 - 12 MONTHS)

MOTHER/GUARDIAN:

If _____ is at least **10 months old**, but **not yet 13 months** old, please answer these 15 questions.
(Child's Name)

1. Has your child ever crawled when left lying on his/her stomach? Yes 1
No 0
2. Has your child ever said any recognizable words such as "mama" or "dada"? Yes 1
No 0
3. Has your child ever picked up small objects such as raisins or cookie crumbs, using only his/her thumb and first finger? Yes 1
No 0
4. Has your child ever walked at least 2 steps with one hand held or holding on to something? Yes 1
No 0
5. Has your child ever waved good-bye without help from another person? Yes 1
No 0
6. Has your child ever shown by his/her behavior that he/she knows the names of common objects when somebody else names them out loud? Yes 1
No 0
7. Has your child ever shown that he/she wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining? Yes 1
No 0

PLEASE GO TO NEXT PAGE

SECTION 3D: MOTOR AND SOCIAL DEVELOPMENT, continued

(10 - 12 MONTHS)

- | | | | |
|-----|--|-----------|---|
| 8. | Has your child ever stood alone on his/her feet for 10 seconds or more without holding on to anything or another person? | Yes | 1 |
| | | No | 0 |
| 9. | Has your child ever walked at least 2 steps without holding on to anything or another person? | Yes | 1 |
| | | No | 0 |
| 10. | Has your child ever crawled up at least 2 stairs or steps? | Yes | 1 |
| | | No | 0 |
| 11. | Has your child said 2 recognizable words besides "mama" and "dada"? | Yes | 1 |
| | | No | 0 |
| 12. | Has your child ever run? | Yes | 1 |
| | | No | 0 |
| 13. | Has your child ever said the name of a familiar object, such as a ball? | Yes | 1 |
| | | No | 0 |
| 14. | Has your child ever made a line with a crayon or pencil? | Yes | 1 |
| | | No | 0 |
| 15. | Did your child ever walk up at least 2 stairs with one hand held or holding the railing? | Yes | 1 |
| | | No | 0 |

MOTHER/GUARDIAN: PLEASE LOOK OVER ALL THE PAGES YOU FILLED OUT. PLEASE MAKE SURE YOU DID NOT SKIP ANY QUESTIONS BY MISTAKE. RETURN THIS BOOKLET TO THE INTERVIEWER. THANK YOU.

SECTION 3E: MOTOR AND SOCIAL DEVELOPMENT

(1 YEAR, 1 MONTH - 1 YEAR, 3 MONTHS)

MOTHER/GUARDIAN:

If _____ is at least **13 months old**, but **not yet 16 months** old, please answer these 15 questions.
(Child's Name)

- | | | |
|----|---|-------------|
| 1. | Has your child ever waved good-bye without help from another person? | Yes 1 |
| | | No 0 |
| 2. | Has your child ever shown by his/her behavior that he/she knows the names of common objects when somebody else names them out loud? | Yes 1 |
| | | No 0 |
| 3. | Has your child ever shown that he/she wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining? | Yes 1 |
| | | No 0 |
| 4. | Has your child ever stood alone on his/her feet for 10 seconds or more without holding on to anything or another person? | Yes 1 |
| | | No 0 |
| 5. | Has your child ever walked at least 2 steps without holding on to anything or another person? | Yes 1 |
| | | No 0 |
| 6. | Has your child ever crawled up at least 2 stairs or steps? | Yes 1 |
| | | No 0 |
| 7. | Has your child said 2 recognizable words besides "mama" and "dada"? | Yes 1 |
| | | No 0 |

PLEASE GO TO NEXT PAGE

SECTION 3E: MOTOR AND SOCIAL DEVELOPMENT, continued

(1 YEAR, 1 MONTH - 1 YEAR, 3 MONTHS)

- | | | | |
|-----|--|-----------|---|
| 8. | Has your child ever run? | Yes | 1 |
| | | No | 0 |
| 9. | Has your child ever said the name of a familiar object such as a ball? | Yes | 1 |
| | | No | 0 |
| 10. | Has your child ever made a line with a crayon or pencil? | Yes | 1 |
| | | No | 0 |
| 11. | Did your child ever walk up at least 2 stairs with one hand held or holding the railing? | Yes | 1 |
| | | No | 0 |
| 12. | Has your child ever fed himself/herself with a spoon or fork without spilling much? | Yes | 1 |
| | | No | 0 |
| 13. | Has your child ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered him/her? | Yes | 1 |
| | | No | 0 |
| 14. | Has your child ever spoken a partial sentence of 3 words or more? | Yes | 1 |
| | | No | 0 |
| 15. | Has your child ever walked up stairs by himself/herself without holding on to a rail? | Yes | 1 |
| | | No | 0 |

MOTHER/GUARDIAN: PLEASE LOOK OVER ALL THE PAGES YOU FILLED OUT. PLEASE MAKE SURE YOU DID NOT SKIP ANY QUESTIONS BY MISTAKE. RETURN THIS BOOKLET TO THE INTERVIEWER. THANK YOU

SECTION 3F: MOTOR AND SOCIAL DEVELOPMENT

(1 YEAR, 4 MONTHS - 1 YEAR, 6 MONTHS)

MOTHER/GUARDIAN:

If _____ is at least **16 months old**, but **not yet 19 months** old, please answer these 15 questions.
(Child's Name)

- | | | |
|----|---|-------------|
| 1. | Has your child ever walked at least 2 steps without holding on to anything or another person? | Yes 1 |
| | | No 0 |
| 2. | Has your child ever crawled up at least 2 stairs or steps? | Yes 1 |
| | | No 0 |
| 3. | Has your child said 2 recognizable words besides "mama" and "dada"? | Yes 1 |
| | | No 0 |
| 4. | Has your child ever run? | Yes 1 |
| | | No 0 |
| 5. | Has your child ever said the name of a familiar object such as a ball? | Yes 1 |
| | | No 0 |
| 6. | Has your child ever made a line with a crayon or pencil? | Yes 1 |
| | | No 0 |
| 7. | Did your child ever walk up at least 2 stairs with one hand held or holding the railing? | Yes 1 |
| | | No 0 |

PLEASE GO TO NEXT PAGE

SECTION 3F: MOTOR AND SOCIAL DEVELOPMENT, continued

(1 YEAR, 4 MONTHS - 1 YEAR, 6 MONTHS)

- | | | |
|-----|--|-------------|
| 8. | Has your child ever fed himself/herself with a spoon or fork without spilling much? | Yes 1 |
| | | No 0 |
| 9. | Has your child ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered him/her? | Yes 1 |
| | | No 0 |
| 10. | Has your child ever spoken a partial sentence of 3 words or more? | Yes 1 |
| | | No 0 |
| 11. | Has your child ever walked upstairs by himself/herself without holding on to a rail? | Yes 1 |
| | | No 0 |
| 12. | Has your child ever washed and dried his/her hands without any help except for turning the water on and off? | Yes 1 |
| | | No 0 |
| 13. | Has your child ever counted 3 objects correctly? | Yes 1 |
| | | No 0 |
| 14. | Has your child ever gone to the toilet alone? | Yes 1 |
| | | No 0 |
| 15. | Has your child ever walked up stairs by himself/herself with no help, stepping on each step with only one foot? | Yes 1 |
| | | No 0 |

MOTHER/GUARDIAN: PLEASE LOOK OVER ALL THE PAGES YOU FILLED OUT. PLEASE MAKE SURE YOU DID NOT SKIP ANY QUESTIONS BY MISTAKE. RETURN THIS BOOKLET TO THE INTERVIEWER. THANK YOU.

SECTION 3G: MOTOR AND SOCIAL DEVELOPMENT

(1 YEAR, 7 MONTHS - 1 YEAR, 9 MONTHS)

MOTHER/GUARDIAN:

If _____ is at least **19 months old**, but **not yet 22 months** old, please answer these 15 questions.
(Child's Name)

- | | | | |
|----|--|-----------|---|
| 1. | Has your child ever run? | Yes | 1 |
| | | No | 0 |
| 2. | Has your child ever said the name of a familiar object such as a ball? | Yes | 1 |
| | | No | 0 |
| 3. | Has your child ever made a line with a crayon or pencil? | Yes | 1 |
| | | No | 0 |
| 4. | Did your child ever walk up at least 2 stairs with one hand held or holding the railing? | Yes | 1 |
| | | No | 0 |
| 5. | Has your child ever fed himself/herself with a spoon or fork without spilling much? | Yes | 1 |
| | | No | 0 |
| 6. | Has your child ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered him/her? | Yes | 1 |
| | | No | 0 |
| 7. | Has your child ever spoken a partial sentence of 3 words or more? | Yes | 1 |
| | | No | 0 |

PLEASE GO TO NEXT PAGE

SECTION 3G: MOTOR AND SOCIAL DEVELOPMENT, continued

(1 YEAR, 7 MONTHS - 1 YEAR, 9 MONTHS)

- | | | | |
|-----|---|-----------|---|
| 8. | Has your child ever walked up stairs by himself/herself without holding on to a rail? | Yes | 1 |
| | | No | 0 |
| 9. | Has your child ever washed and dried his/her hands without any help except for turning the water on and off? | Yes | 1 |
| | | No | 0 |
| 10. | Has your child ever counted 3 objects correctly? | Yes | 1 |
| | | No | 0 |
| 11. | Has your child ever gone to the toilet alone? | Yes | 1 |
| | | No | 0 |
| 12. | Has your child ever walked up stairs by himself/herself with no help, stepping on each step with only one foot? | Yes | 1 |
| | | No | 0 |
| 13. | Does your child know his/her own age AND sex? | Yes | 1 |
| | | No | 0 |
| 14. | Has your child ever said the names of at least 4 colors? | Yes | 1 |
| | | No | 0 |
| 15. | Has your child ever pedaled a tricycle at least 10 feet? | Yes | 1 |
| | | No | 0 |

MOTHER/GUARDIAN: PLEASE LOOK OVER ALL THE PAGES YOU FILLED OUT. PLEASE MAKE SURE YOU DID NOT SKIP ANY QUESTIONS BY MISTAKE. RETURN THIS BOOKLET TO THE INTERVIEWER. THANK YOU.

SECTION 3H: MOTOR AND SOCIAL DEVELOPMENT

(1 YEAR, 10 MONTHS - 3 YEARS, 11 MONTHS)

MOTHER/GUARDIAN:

If _____ is at least **22 months old**, but **not yet 4 years**
(Child's Name) old, please answer these 15 questions.

- | | | | |
|----|--|-----------|---|
| 1. | Has your child ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered him/her? | Yes | 1 |
| | | No | 0 |
| 2. | Has your child ever spoken a partial sentence of 3 words or more? | Yes | 1 |
| | | No | 0 |
| 3. | Has your child ever walked up stairs by himself/herself without holding on to a rail? | Yes | 1 |
| | | No | 0 |
| 4. | Has your child ever washed and dried his/her hands without any help except for turning the water on and off? | Yes | 1 |
| | | No | 0 |
| 5. | Has your child ever counted 3 objects correctly? | Yes | 1 |
| | | No | 0 |
| 6. | Has your child ever gone to the toilet alone? | Yes | 1 |
| | | No | 0 |
| 7. | Has your child ever walked up stairs by himself/herself with no help, stepping on each step with only one foot? | Yes | 1 |
| | | No | 0 |
| 8. | Does your child know his/her own age AND sex? | Yes | 1 |
| | | No | 0 |

PLEASE GO TO NEXT PAGE

SECTION 3H: MOTOR AND SOCIAL DEVELOPMENT, continued

(1 YEAR, 10 MONTHS - 3 YEARS, 11 MONTHS)

- | | | | |
|-----|--|-----------|---|
| 9. | Has your child ever said the names of at least 4 colors? | Yes | 1 |
| | | No | 0 |
| 10. | Has your child ever pedaled a tricycle at least 10 feet? | Yes | 1 |
| | | No | 0 |
| 11. | Has your child ever done a somersault without help from anybody? | Yes | 1 |
| | | No | 0 |
| 12. | Has your child ever dressed himself/herself without any help except for tying shoes (and buttoning the backs of dresses)? | Yes | 1 |
| | | No | 0 |
| 13. | Has your child ever said his/her first and last name together without someone's help? (Nickname may be used for first name.) | Yes | 1 |
| | | No | 0 |
| 14. | Has your child ever counted out loud up to 10? | Yes | 1 |
| | | No | 0 |
| 15. | Has your child ever drawn a picture of a man or woman with at least 2 parts of the body besides a head? | Yes | 1 |
| | | No | 0 |

MOTHER/GUARDIAN: PLEASE LOOK OVER ALL THE PAGES YOU FILLED OUT. PLEASE MAKE SURE YOU DID NOT SKIP ANY QUESTIONS BY MISTAKE. RETURN THIS BOOKLET TO THE INTERVIEWER. THANK YOU.

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SECTION 4: BEHAVIOR PROBLEMS INDEX

FOR CHILDREN WHO ARE 4 YEARS - 14 YEARS

For _____ who is at least 4 years old or older.
(Child Name)

INSTRUCTIONS TO MOTHER/GUARDIAN:

(If your child has not yet had his/her 4th birthday, then you are finished with this booklet.)

- These statements are about behavior problems many children have.
- As you read each sentence, decide which phrase best describes your child's behavior over the last **three months**. Then circle the number that goes with the answer you choose.
- If any question is not clear, please circle the question number and ask the interviewer about it when you have finished the booklet.

1. He/She has sudden changes in mood or feeling.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

2. He/She feels or complains that no one loves him/her.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

PLEASE TURN TO NEXT PAGE

SECTION 4: BEHAVIOR PROBLEMS INDEX, continued

FOR CHILDREN WHO ARE 4 YEARS - 14 YEARS

-
3. He/She is rather high strung, tense and nervous.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

-
4. He/She cheats or tells lies.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

-
5. He/She is too fearful or anxious.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

-
6. He/She argues too much.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

PLEASE GO TO NEXT PAGE

SECTION 4: BEHAVIOR PROBLEMS INDEX, continued

FOR CHILDREN WHO ARE 4 YEARS - 14 YEARS

-
7. He/She has difficulty concentrating, cannot pay attention for long.

(Circle Only One)

Often true 1
Sometimes true 2
Not true 3

8. He/She is easily confused, seems to be in a fog.

(Circle Only One)

Often true 1
Sometimes true 2
Not true 3

9. He/She bullies or is cruel or mean to others.

(Circle Only One)

Often true 1
Sometimes true 2
Not true 3

10. He/She is disobedient at home.

(Circle Only One)

Often true 1
Sometimes true 2
Not true 3

PLEASE TURN TO NEXT PAGE

SECTION 4: BEHAVIOR PROBLEMS INDEX, continued

FOR CHILDREN WHO ARE 4 YEARS - 14 YEARS

11. He/She does not seem to feel sorry after he/she misbehaves.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

12. He/She has trouble getting along with other children.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

13. He/She is impulsive, or acts without thinking.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

14. He/She feels worthless or inferior.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

PLEASE GO TO NEXT PAGE

SECTION 4: BEHAVIOR PROBLEMS INDEX, continued

FOR CHILDREN WHO ARE 4 YEARS - 14 YEARS

-
15. He/She is not liked by other children.

(Circle Only One)

Often true 1
Sometimes true 2
Not true 3

16. He/She has a lot of difficulty getting his/her mind off certain thoughts (has obsessions).

(Circle Only One)

Often true 1
Sometimes true 2
Not true 3

17. He/She is restless or overly active, cannot sit still.

(Circle Only One)

Often true 1
Sometimes true 2
Not true 3

18. He/She is stubborn, sullen, or irritable.

(Circle Only One)

Often true 1
Sometimes true 2
Not true 3

PLEASE TURN TO NEXT PAGE

SECTION 4: BEHAVIOR PROBLEMS INDEX, continued

FOR CHILDREN WHO ARE 4 YEARS - 14 YEARS

19. He/She has a very strong temper and loses it easily.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

20. He/She is unhappy, sad, or depressed.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

21. He/She is withdrawn, does not get involved with others.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

22. He/She breaks things on purpose or deliberately destroys his/her own or another's things.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

PLEASE GO TO NEXT PAGE

SECTION 4: BEHAVIOR PROBLEMS INDEX, continued

FOR CHILDREN WHO ARE 4 YEARS - 14 YEARS

23. He/She clings to adults.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

24. He/She cries too much.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

25. He/She demands a lot of attention.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

26. He/She is too dependent on others.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

PLEASE TURN TO NEXT PAGE

SECTION 4: BEHAVIOR PROBLEMS INDEX, continued

FOR CHILDREN WHO ARE 4 YEARS - 14 YEARS

27. He/She feels others are out to get him/her.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

28. He/She hangs around with kids who get into trouble.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

29. He/She is secretive, keeps things to himself/herself.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

30. He/She worries too much.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

PLEASE GO TO NEXT PAGE

SECTION 4: BEHAVIOR PROBLEMS INDEX, continued

FOR CHILDREN WHO ARE 4 YEARS - 14 YEARS

PLEASE ANSWER EVEN IF SCHOOL IS NOT IN SESSION

31. He/She is disobedient at school.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

Child has **never** attended school 4

32. He/She has trouble getting along with teachers.

(Circle Only One)

Often true 1

Sometimes true 2

Not true 3

Child has **never** attended school 4

MOTHER/GUARDIAN:

1. IF YOUR CHILD HAS NOT YET HAD A 5TH BIRTHDAY, PLEASE STOP. PLEASE LOOK OVER THE PAGES YOU FILLED OUT. MAKE SURE YOU DID NOT SKIP ANY QUESTIONS BY MISTAKE. RETURN THE BOOKLET TO THE INTERVIEWER IF ANY QUESTIONS WERE UNCLEAR. PLEASE ASK THE INTERVIEWER ABOUT THEM.

2. IF YOUR CHILD IS **5 YEARS OR OLDER**, PLEASE GO TO **SECTION 5, PAGE 93**.

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SECTION 5: SCHOOL AND FAMILY BACKGROUND

FOR CHILDREN WHO ARE 5 YEARS - 14 YEARS

For _____ who is at least **5 years old** or older.
(Child's Name)

INSTRUCTIONS TO MOTHER/GUARDIAN:

- These questions are about your child's school and family environment.
- Most questions you answer by selecting a word or phrase. Please circle the number that goes with the answer you choose.
- Other questions you need to write in an answer in the space or boxes.
- If any question is not clear, please circle the question number and ask the interviewer about it when you have finished the booklet.

1. Please choose the type of school that describes your child's school.

(Circle Only One)

- Public school 1
- Charter school 2
- Catholic school 3
- Other religious or
church-sponsored school 4
- Non-religious private school 5
- Indian reservation school 6
- Military Academy 7
- Home-schooled 8
- Other (please write what) 9

PLEASE TURN TO NEXT PAGE

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

-
2. Is the school your child attends public or private?

(Circle Only One)

Public 1

Private 2

Other (*please write what*) 3

Does not attend school at all 4

-
3. If your child does **not** attend school **at all**, what is the reason?

(Circle Only One)

Unable to attend because of a physical,
emotional, or mental condition 1

Expelled or suspended 2

School closed because of strike,
physical damage, etc 3

Your child's father, stepfather, or
father-figure won't let your child attend 4

Other reason (*Please specify*) 5

Does not apply, child attends school 6

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

4. Has your child participated in any of the following programs in the past year?

(Circle All That Apply)

Remedial math 1

Remedial reading/English/language arts 2

Gifted and talented 3

Special education/handicapped 4

English as a 2nd language (ESL) 5

PLEASE TURN TO NEXT PAGE

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

5. Which grade(s), if **any**, has your child repeated for any reason?

(Circle All That Apply)

PreKindergarten/
Kindergarten/Pre-1st grade 0

1st grade 1

2nd grade 2

3rd grade 3

4th grade 4

5th grade 5

6th grade 6

7th grade 7

8th grade 8

9th grade 9

10th grade 10

11th grade 11

12th grade 12

Never repeated a grade 99

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

6. What was the main reason he or she **last** repeated a grade?

(If more than 1 grade was repeated, please think about the most recent.)

Never repeated any grade 0

Academic failure or lack of ability 1

Immature; acts too young 2

Frequently absent (excused absence) 3

Truancy (unexcused absence) 4

Health reasons 5

Moved into a more difficult school 6

Other reason *(Please specify)* 7

7. Has your child ever had any behavior problems at school resulting in your receiving a note or being asked to come in and talk to the teacher or principal?

Yes 1

No 0

- 7a. If so, in what grade did this **first** happen?

GRADE =

Nursery/Preschool 90

Kindergarten 0

Does not apply 95

PLEASE TURN TO NEXT PAGE

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

8. How many different schools has your child **ever attended**?

(Please include the school your child is currently attending.)

DIFFERENT SCHOOLS =

- a. How many of these were elementary schools?

DIFFERENT ELEMENTARY SCHOOLS =

9. In a typical school **week**, how much time does your child usually spend **after** school working on math problems or math homework?

HOURS/PER WEEK =

Less than 1 hour/week 0

10. In a typical school **week**, how much time does your child usually spend **after** school working on writing up reports, papers, book-reports, or stories?

HOURS/PER WEEK =

Less than 1 hour/week 0

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

11. Do you or your (spouse/partner) do any of the following at your child's school?

Please answer each item.

	Yes	No
a. Participate in a parent-teacher organization?	1	0
b. Volunteer in the classroom?	1	0
c. Do volunteer work such as supervising lunch, or chaperoning a field trip?	1	0
d. Attend parent-teacher conferences?	1	0

12. Has your child ever been suspended or expelled from school?

Yes 1

No 0

12a. If so, in what grade did this first happen?

GRADE =

Kindergarten 0

Never suspended or expelled 95

```
graph TD; Q12[12. Has your child ever been suspended or expelled from school?] -- Yes --> A1[1]; Q12 -- No --> A0[0]; Q12 -- No --> Q12a[12a. If so, in what grade did this first happen?]; Q12a -- Kindergarten --> A0; Q12a -- Never suspended or expelled --> A95[95];
```

PLEASE TURN TO NEXT PAGE

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

13. Is your child . . .

(Circle Only One)

one of the best students in the class? 1

above the middle? 2

in the middle? 3

below the middle? 4

near the bottom of the class? 5

does not attend school at all 6

14. Does your child go to a special class or get special help in school for remedial work?

Yes 1

No 0

Does not attend school 4

15. Does your child go to a special class to get assignments for advanced work?

Yes 1

No 0

Does not attend school 4

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

16. Now I'd like you to grade the school your child attends according to how well **you** think the school does its job. For each question, tell me whether you would give the school a grade of A, B, C, D, or Fail. What grade would you give for . . .

Circle one for each question.

	A	B	C	D	FAIL
a. how much the teachers care about the students?	5	4	3	2	1
b. how effective the principal is as the leader of the school?	5	4	3	2	1
c. the skill of the teachers?	5	4	3	2	1
d. how safe the school is for the students to attend?	5	4	3	2	1
e. letting parents know how their children are doing?	5	4	3	2	1
f. letting parents participate in decisions about how the school is run?	5	4	3	2	1
g. helping students learn the difference between right and wrong?	5	4	3	2	1
h. maintaining order and discipline?	5	4	3	2	1
i. child does not attend school at all					6

PLEASE TURN TO NEXT PAGE

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

17. Looking ahead, how far do you think your child will go in school? Will he/she . . .

(Circle Only One)

leave high school before graduation? 1

graduate from high school? 2

get some college or other training? 3

graduate from college? 4

take further training after college? 5

or something else? *(Please specify)*

_____ 6

18. In general, how much trouble has your child been to bring up?

(Circle Only One)

None 1

Just a little 2

Quite a bit..... 3

A lot 4

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

19. Think now about how things are going in general in your child's life. Please rate each of the following parts of your child's life as either excellent, good, only fair, or poor. First . . .

	EXCELLENT	GOOD	FAIR	POOR	
a. (His/Her) health	4	3	2	1	
b. (His/Her) friendships	4	3	2	1	
c. (His/Her) relationship with you	4	3	2	1	
d. (His/Her) feelings about (himself/herself)	4	3	2	1	
e. (His/Her) prospects for the future	4	3	2	1	
f. (His/Her) relationships with brothers, sisters, or other children (he/she) lives with	4	3	2	1	0

↑
(No other
children
in the
household)

20. How many of your child's close friends do you know by sight **and** by first and last name?
Do you know:

(Circle Only One)

All of them	1
Most of them	2
About half	3
Only a few	4
None of them	5
Child has no close friends	6

PLEASE TURN TO NEXT PAGE

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

-
21. About how often do you know who your child is **with** when (he/she) is not at home?
Would you say you know who he/she is with . . .

(Circle Only One)

All the time 1

Most of the time 2

Some of the time, or 3

Only rarely? 4

-
22. **In the past year**, how often has your child attended religious services, (including Sunday School, or other religious classes)?

(Circle Only One)

About once a week 1

At least once a month 2

A few times a year 3

Never 4

SECTION 5: SCHOOL AND FAMILY BACKGROUND, continued

FOR CHILDREN WHO ARE AT LEAST 5 YEARS - 14 YEARS

23. Aside from attending religious services, how important is it to you to provide religious training for your child?

(Circle Only One)

Very important 1

Fairly important 2

Not at all important 3

MOTHER/GUARDIAN

PLEASE LOOK OVER ALL THE PAGES YOU HAVE FILLED OUT. PLEASE MAKE SURE YOU DID NOT SKIP ANY ITEMS BY MISTAKE. RETURN THIS BOOKLET TO THE INTERVIEWER. IF ANY QUESTIONS WERE UNCLEAR, PLEASE ASK THE INTERVIEWER ABOUT THEM. THANK YOU.

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SECTION 6: INTERVIEWER REMARKS

INTERVIEWER:

- ☒ REVIEW **ALL** SECTIONS AND MAKE SURE **ALL** APPROPRIATE PAGES ARE COMPLETELY FILLED OUT.
- ☒ CHECK MS CHART. CROSS OUT SECTION #'S OF PARTS COMPLETED.
- ☒ FILL OUT FOLLOWING ITEMS.

-
1. In what language was this **MOTHER SUPPLEMENT** administered?

English 1

Other (*Specify*) 3

-
2. In general, was the respondent's understanding of the questions . . .

Good? 1

Fair? 2

Poor? 3

PLEASE TURN TO NEXT PAGE

SECTION 6: INTERVIEWER REMARKS

3. List questions that confused, angered, or caused discomfort to the respondent or questions that you feel the respondent did not answer truthfully. *Explain.*

None (GO TO Q.4) 0

or

Section

Question

A. _____

B. _____

C. _____

Describe Problem: _____

4. Please record your STAFF_ID #:

--	--	--	--	--	--

5. Please sign your name here:

6. Please affix label with your supervisor's name and ID # below:

--

IF YOU HAVE NOT FINISHED THE CAPI CHILD SUPPLEMENT, DO SO NOW.

